ENACT lesson log

Purpose of the ENACT lesson log

The purpose of this lesson log is to support teachers in logging the use of computational thinking (CT) strategies and student-focused practices in their lessons.

- Log entries should be made approximately every two weeks.
- Only one ENACT lesson log needs to be completed (per teacher) for the duration of the school year.

How to use the ENACT lesson log

Regional Educational Laboratory Midwest

IES Institute of Education Sciences

ENACT Lesson Tracker

Date	Math lesson	CT strategy(ies)	Student-focused example
October 15	*CMP 2.3*	*Abstraction*	*Asked students to share examples of when they needed to share food or an item evenly with multiple friends or siblings, and built those examples into the lesson.*

Add the date that the activity took place here.

How to use the ENACT lesson log

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ENACT Lesson Tracker

Date	Math lesson	CT strategy(ies)	Student-focused example
October 15	*CMP 2.3*	*Abstraction*	*Asked students to share examples of when they needed to share food or an item evenly with multiple friends or siblings, and built those examples into the lesson.*

Add the lesson for which CT strategy is included here.

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IES Institute of Education Sciences

ENACT Lesson Tracker

Date	Math lesson	CT strategy(ies)	Student-focused example
October 15	*CMP 2.3*	*Abstraction*	*Asked students to share examples of when they needed to share food or an item evenly with multiple friends or siblings, d built those examples into sson.*

List the specific CT strategies used during the lesson here.

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Date	Math lesson	CT strategy(ies)	Student-focused example
October 15	*CMP 2.3*	*Abstraction*	*Asked students to share examples of when they needed to share food or an item evenly with multiple friends or siblings, and built those examples into the lesson.*

Describe any student-focused examples used during the lesson here.

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Date	Math lesson	CT strategy(ies)	Student-focused example
October 15	*CMP 2.3*	*Abstraction*	*Asked students to share examples of when they needed to share food or an item evenly with multiple friends or siblings, and built those examples into the lesson.*

Teachers should continue to log entries using the same document.