

ENACT Lesson Log

| Date | Math lesson | CT strategy(ies) | Student-focused example |
|-------------------|----------------|--------------------|--|
| <i>October 15</i> | <i>CMP 2.3</i> | <i>Abstraction</i> | <i>Asked students to share examples of when they needed to share food or an item evenly with multiple friends or siblings, and built those examples into the lesson.</i> |
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