

## Coaching Session 3 Agenda (Individual)

<b>Meeting date, time, and location</b>	Date Time Zoom meeting (or) Location of event City, State
---	--

### Participants

<b>Objectives</b>	<ul style="list-style-type: none"> <li>Increase teachers’ knowledge of computational thinking (CT) strategies and student-focused practices and how these practices benefit students’ learning</li> <li>Increase teachers’ capacity to integrate CT strategies and student-focused practices into their mathematics instruction.</li> </ul>
-------------------	---

<b>Pre-work</b>	<ul style="list-style-type: none"> <li><b>Conceptual planning (45 minutes).</b> The coach will support the teacher in planning their CT-integrated lesson for the coaching session by answering questions and providing feedback via the teacher’s preferred mode of communication (e.g., phone, email, video conference). The teacher and the coach will discuss how the coach can best support the lesson (for example, teaching portions of the lesson, fielding student questions). The coach will encourage the teacher to update their ENACT lesson log and complete the ENACT teacher reflection form.</li> <li><b>Logistical planning (15 minutes).</b> The coach will coordinate with the teacher to confirm the location and time of the coaching session. The coach and the teacher will decide how the coach can best observe the teacher’s instruction without disrupting the classroom.</li> </ul>
-----------------	--

Time	Topic and description	Materials	Facilitator
One class period	<b>Lesson observation and support</b> Teachers will teach one CT-integrated lesson during Coaching Session 3. During the lesson, the coach will observe, providing support as discussed during conceptual planning.	None	Teacher/ coach
30 minutes	<b>Debrief</b> After the CT-integrated lesson, the coach will meet with the teacher to discuss first impressions about how the lesson went, celebrate successes, identify where the teacher could use support, and set intentions for adjustments to practice in future lessons.	None	Coach
30 minutes	<b>Review teacher reflection form</b> The teacher and coach will use the teacher reflection form to identify which parts of the CT-integrated lesson components teachers feel most comfortable with and to identify areas in which the teacher would like additional support.	Completed ENACT teacher reflection form	Coach

*This material was prepared under Contract 91990022C0011 by Regional Educational Laboratory Midwest, administered by American Institutes for Research. The content does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.*

Time	Topic and description	Materials	Facilitator
30 minutes	<b>Plan future lessons</b> The coach will facilitate future CT-integrated lesson planning by prompting the teacher to consider which CT strategies students are ready to use independently and which CT strategies can be naturally elevated in upcoming lessons.	Updated ENACT lesson log	Coach

---