

Time	Topic and description	Materials	Facilitator
	<p>Next, the coach will walk through the different aspects of a student’s life that can promote learning or present barriers or unique understandings of what they experience in the classroom and how they interact with lesson content. The coach will ask teachers whether there are other elements they want to add.</p> <p>The coach will facilitate a round robin in which teachers share responses to the following questions:</p> <ul style="list-style-type: none"> • Which specific, student-centered strategies did you identify in Coaching Session 1 to connect with students of different profiles? • Which strategies did you try? Share how your students responded. <p>The coach will ask teachers to work with a partner in a breakout room to identify two strategies shared by their peers to connect to students’ identities and ask them to commit to trying them between Coaching Sessions 4 and 5.</p>		
10 minutes	Recommended break		
20 minutes	<p>Explore the ENACT observation tool</p> <p>The coach will remind participants that the ENACT team developed an observation tool designed to support teacher reflection as they watch classroom videos and to guide feedback from coaches. The coach will emphasize that the tool is meant for reflection, not evaluation.</p> <p>The coach will review the seven dimensions from the observation tool, which are organized under the following categories:</p> <p>Student-focused practice dimensions</p> <ul style="list-style-type: none"> • Connect to student experiences. • Support student choice by sharing multiple representations and approaches. • Value student thinking and voice. • Promote collaboration and community. <p>Computational thinking dimensions</p> <ul style="list-style-type: none"> • Frame the lesson around CT. • Prompt students to use CT. • Highlight when students use CT. <p>As the dimensions are reviewed, the coach will ask teachers to brainstorm examples of how they use these practices in their teaching.</p>	<p>Slides 10–18</p> <p>Handouts: Teacher-facing observation tool for each dimension</p>	Coach

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	<p>Next, the coach will review the steps that teachers will follow to complete Coaching Session 5:</p> <ul style="list-style-type: none"> • Teachers choose two dimensions to focus on. • Teachers record a lesson and share it with their coach. • Teachers and the coach each score the video on the dimensions that the teacher chose. • Teachers and the coach compare notes and identify new ideas to try. • The coach visits to observe a lesson and provide further feedback. <p>The coach will introduce the observation tool that teachers will use to reflect on their videos, using the version with the first student-focused dimension, <i>Connect to Student Experiences</i>, as an example. The coach will explain that teachers can first watch the full video, taking notes on where they see the dimension in the space provided. Then they can mark how often they saw themselves using the dimension in the frequency column and use the reference sheet to choose the level of quality they saw.</p>		
30 minutes	<p>Let's practice using the ENACT observation tool!</p> <p>Teachers will then have a chance to practice using an observation tool to rate a video, using a 6-minute segment of ENACT Coaching Video 7 and the <i>Connect to Student Experiences</i> dimension as an example.</p> <p>Teachers will have a chance to ask questions and share their thoughts about using the observation tool.</p>	Slides 19–23	Coach
5 minutes	<p>Close and next steps</p> <p>The coach will thank participants for their time and provide an overview of upcoming coaching tasks. Participants will have an opportunity to get clarification on any lingering questions they may have.</p>	Slides 24–26	Coach