

Time	Topic and description	Materials	Facilitator
50 minutes	<p>CT strategies students use the most and the least</p> <p>The coach will remind teachers of the potential milestones that have been discussed as a point of reflection in individual coaching sessions:</p> <ul style="list-style-type: none"> • Introducing each CT strategy • Providing clear opportunities for students to use each CT strategy • Students beginning to use each CT strategy independently <p>The coach will explain that teachers will reflect on the third milestone today.</p> <p>Using a poll, teachers will indicate whether they think their students often, sometimes, or rarely use each CT strategy.</p> <p>Focusing the discussion on the strategies that teachers said their students used less frequently, the coach will invite teachers to look back at the ideas they shared about each CT strategy at the Summer Institute. They will invite teachers to consider whether their ideas could be contexts in which teachers can prompt students to use a CT strategy or point out where they are already doing so. The coach will remind teachers that <i>prompting</i> and <i>pointing out</i> are instructional practices that are modeled in the final five coaching videos and that they align with two of the CT dimensions on the ENACT observation tool.</p> <p>The coach will also invite teachers whose students often use CT strategies to share advice with their peers.</p>	<p>Slides 10–14</p> <p>Poll collection method</p> <p>Responses from Summer Institute</p>	Coach
10 minutes	<p>Close and next steps</p> <p>The coach will thank participants for their time and provide an overview of upcoming coaching tasks. Participants will have an opportunity to ask for clarification about any lingering questions they may have.</p>	Slides 15–17	Coach