

Time	Topic and description	Materials	Facilitator
	<p>The coach will prompt teachers to reflect on their practice and set intentions for their next CT-integrated lesson by asking them to consider the following questions:</p> <ul style="list-style-type: none"> • How often did you see yourself using your chosen dimensions in the video? • How did you feel about the levels of quality you saw in the video? • What would you like to focus on during your next lesson? What is your goal for this area of focus? • What barriers do you anticipate encountering? • What successful strategies have you used in the past, and how could you leverage those strategies to help address these barriers? 		
One class period	<p>Lesson observation and support</p> <p>The teacher will teach one CT-integrated lesson during Coaching Session 7, after the coach and the teacher have debriefed the video observation. During the CT-integrated lesson, the coach will observe, paying particular attention to the chosen dimensions and instructional moves that the teacher identified as new ideas to try during the video debrief.</p>	None	Teacher/ coach
30 minutes	<p>Observation debrief</p> <p>After the CT-integrated lesson implementation, the coach will meet with the teacher to discuss first impressions about how the lesson went, celebrate successes, identify where the teacher could use support, and collaboratively brainstorm adjustments to practice in future CT-integrated lessons using the following prompts:</p> <ol style="list-style-type: none"> 1. What went well during the lesson, and what did you see that indicated it went well? 2. In what ways have you grown in your implementation of CT strategies and student-focused practices in your math teaching? 3. What would you like to do in future CT-integrated lessons this spring to make your lessons student-focused and support students' use of computational thinking? 4. What would you like to do starting next fall to make your CT-integrated lessons student-focused and support students' use of CT strategies? 	None	Coach

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	5. What resources or support would help you incorporate student-focused practices and CT strategies? 6. What criteria will you use to evaluate your adjustment to practice?		
15 minutes	Reflection and future plans The coach will work with the teacher to identify areas for continued growth related to using CT strategies and student-focused practices in their math teaching. The coach will also thank the teacher for their engaged participation throughout the year.	None	Coach