

# ENgagement and Achievement through Computational Thinking (ENACT) Individual Coaching Fidelity Checklist

## Coaching Session 7

### Purpose of this checklist

This checklist is designed to support coaches in providing high-quality and consistent coaching support to participating teachers. Use of this fidelity checklist will help to ensure that core elements of the coaching sessions are carried out consistently across these multiple touchpoints with teachers.

### How to use this checklist

This checklist is designed to be used by the coach before, during, and after a coaching session. A summary of each required component is included under the Coaching procedure column. The Date column should be used to mark the day that each required component is completed, and the Notes column is for any notes related to each fidelity component. The end of the form includes a reflection for the coach to complete independently after each session. The questions are designed to prompt reflection on the quality of the coaching session.

Date ✓	Coaching procedure	Notes
1. Beginning three weeks before the coaching session		
	<b>a. Support the teacher to choose dimensions:</b> Prompt the teacher to choose two dimensions from the ENACT observation tool to focus on. Send the ENACT observation tool to the teacher.	
	<b>b. Review and rate the teacher’s recorded CT-integrated lesson on chosen dimensions:</b> Request the teacher to share a recorded CT-integrated lesson. Watch and rate the recorded CT-integrated lesson on all dimensions, and prepare to discuss only the teacher’s chosen dimensions. Prompt the teacher to also review and self-assess the video using the ENACT observation tool.	
	<b>c. Debrief the CT-integrated lesson video:</b> Meet with the teacher to discuss ratings on the video on the chosen dimensions. Set intentions for what the teacher will try and what the coach will watch for during the live observation.	

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Date	Coaching procedure	Notes
✓	<p><b>d. Facilitate logistical planning:</b> Coordinate with the teacher to create an agenda that includes the location and time of coaching components (teaching, debrief). Decide who will lead which parts of the CT-integrated lesson, and coordinate material development. Remind the teacher to update their lesson log before the visit. (Note that the video discussion takes the place of the teacher reflection forms in Sessions 5 and 7.)</p>	
2. During school visit		
	<p><b>a. Observe and support one CT-integrated lesson in person, with attention to the intentions set in the lesson video debrief.</b></p>	
3. Within one week after school visit		
	<p><b>a. Debrief the CT-integrated lesson:</b> Facilitate a conversation about first impressions on how the lesson went. Identify what went well and where the teacher needs additional support, and set intentions for adjustments to practice based on the teacher’s chosen dimensions.</p>	
	<p><b>b. Review the lesson log and progress:</b> Prompt the teacher to consider future lesson planning using the ENACT lesson log. Facilitate reflection on the following questions about potential milestones:</p> <ul style="list-style-type: none"> <li>• Have you introduced all five CT strategies to students?</li> <li>• Which CT strategies are students ready to take greater ownership of?</li> <li>• Which student-focused practices have you tried? What might you try next?</li> </ul>	
	<p><b>c. Plan next steps with the teacher:</b> Prompt the teacher to reflect on what they are taking away from their participation this year. Facilitate a conversation about things they want to continue working on next year.</p>	
	<p><b>d. Provide a summary of key takeaways from the teacher debrief:</b> Email the teacher a brief recap of key takeaways and next steps that were identified during the coaching session. Thank the teacher for their participation.</p>	

## Coach reflection

Please provide a brief summary of your coaching session and key takeaways.

## Planning for future sessions

Reflect on the **barriers** that prevented completing these fidelity steps in your coaching session, **potential solutions** to these barriers, and any **supports you need** to complete the fidelity checklist during the next coaching session. Create a plan to address these components during the next coaching session based on this reflection.

Fidelity component	Barriers	Solutions	Supports needed
<b>Plan for next session</b>			