

ENgagement and Achievement through Computational Thinking (ENACT) Teacher Reflection Form

**Note that this reflection form can be used individually by a teacher or as a questioning tool by the coach.*

Please answer the following questions as you reflect on the computational thinking (CT)-integrated lessons you implemented in your classroom since the last coaching session.

1. On a scale from 1 to 5, how do you feel the CT-integrated lessons have been going? (1 being Not well and 5 being Very well.)

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|----------|---|---|---|---|---|-----------|
| Not well | 1 | 2 | 3 | 4 | 5 | Very well |
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2. What worked well as you integrated computational thinking strategies in your math lessons? What could you improve?

Worked well:

Areas for improvement:

3. On a scale from 1 to 5, how engaged did you feel students were when you implemented CT-integrated lessons? (1 being Not at all engaged and 5 being Completely engaged.)

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|--------------------|---|---|---|---|---|--------------------|
| Not at all engaged | 1 | 2 | 3 | 4 | 5 | Completely engaged |
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4. What are your reflections about why students may or may not have been engaged?

5. What specific strategies do you use to connect the CT-integrated lessons to students' lives and ensure participation from all students? What additional strategies might you use to engage students in the future?