

Evaluating Community Engagement Session Research Questions

The purpose of this handout is to provide a guide for evaluating community engagement session research questions about educational programs or policies. After drafting initial community engagement session research questions, assess the quality of each research question by asking the questions listed below.



Community engagement session research question

Key element	Questions about the community engagement session research question	Yes	No	Notes
Pertinent	Is this community engagement session research question meaningful to participants and stakeholders?			
Answerable	Can the community engagement session research question be answered using available and attainable data?			
Reasonable	Does the community engagement session research question link to what the agency can practically and realistically achieve or influence?			
Specific	Is the community engagement session research question clearly worded and avoid broad generalizations?			
Evaluative	Will the community engagement session research question produce actionable answers and inform next steps?			
Complete	Are there any other community engagement session research questions that should be asked to address the areas of interest?			

Adapted from Stewart, J., Joyce, J., Haines, M., Yanoski, D., Gagnon, D., Luke, K., Rhoads, C., & Germeroth, C. (2021). *Program evaluation toolkit*. U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Central. <https://ies.ed.gov/use-work/resource-library/resource/tooltoolkit/program-evaluation-toolkit>

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