

Let's Read!

Text 1

Encourage your child to point to the words while reading. If needed, help your child say the sounds in the word and then blend them together to read the word. If more support is needed, model reading each word or sentence first and then have your child read what you read.

Directions:

1. Ask your child to read the word list in the Word List column. Help your child with any words that are difficult. The sound-spelling patterns underlined in each group of words have the same sound. For example, the **ea** or **ee** in the words **eat**, **beans**, **peas**, **meat**, and **beef** are underlined because **ea** and **ee** say the long e (/ē/) sound in these words.
2. Ask your child to read the text next to the Word List. Help your child with any words that are difficult.
3. Talk about the meanings of the words and the text.

Word List	Text
<p>Long e (/ē/) sound: <u>eat</u> <u>beans</u> <u>peas</u> <u>meat</u> <u>beef</u></p> <p>Long o (/ō/) sound: <u>potatoes</u> <u>tomatoes</u></p>	<p>Stew's Ready!</p> <p>One Sunday afternoon Jim's grandma filled a big pot with meat and put it on the stove. Then she put in some water with lots of potatoes, some onions, and celery. Later in the day, she cut up some carrots to put in the pot of stew. She put in beans, peas, and tomatoes. Then she added some salt and pepper.</p> <p>That afternoon, Jim came home from school on the bus. When he walked in the door, he said, "Something smells good! What's cooking?" Jim's grandma told him they would have beef stew for dinner. "I love beef stew," said Jim. "I can't wait to eat!"</p>