

Let's Read!

Text 2

Encourage your child to point to the words while reading. If needed, help your child say the sounds in the word and then blend them together to read the word. If more support is needed, model reading each word or sentence first and then have your child read what you read.

Directions:

1. Ask your child to read the word list in the Word List column. Help your child with any words that are difficult. The sound-spelling patterns underlined in each group of words have the same sound. For example, the **ow** in the words **rainow**, **shows**, and **followow** are underlined because **ow** says the long **o (/ō/)** sound in these words.
2. Ask your child to read the text next to the Word List. Help your child with any words that are difficult.
3. Talk about the meanings of the words and the text.

Word List	Text
<p>Long o (/ō/) sound: rain<u>ow</u> sh<u>ow</u>s follow<u>ow</u></p> <p>Long i (/ī/) sound: <u>ri</u>ght <u>li</u>ght <u>br</u>ight</p> <p>Long a (/ā/) sound: to<u>da</u>y awa<u>y</u></p>	<p>The Colors of the Rainbow</p> <p>Have you ever seen a rainbow? I saw one today, far away, after a rain shower. It was very big and bright. I went for a walk so I could look at it for a while.</p> <p>Did you know that a rainbow shows up only when there is rain and sunshine? The sun shines on little drops of water in the air and light is reflected into the sky. Even when there is rain and sunshine, a rainbow will not be seen if the sun is too high. Rainbows are almost always seen in the early morning or late afternoon, when the sun is in just the right place.</p> <p>Every rainbow has the same colors. Red is always the top color, followed by orange, yellow, green, blue, and purple.</p> <p>I hope I get to see another rainbow soon. Some people say that rainbows are lucky. I just think they are pretty!</p>